

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

Course Outline

Course Title: CURRICULUM DEVELOPMENT

Code No.: ED 201-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: SEPTEMBER 1990 Previous Date: SEPTEMBER 1989

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New: _____ Revision: X

APPROVED:

K. DeLasario

DATE:

Sept. 28/90

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm. Fowler)

COURSE DESCRIPTION

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

COURSE GOALS

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

OBJECTIVES

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

TEXTS

1. Total Learning for the Whole Child, 3rd Edition, Joanne Headrick.
2. Facilitation will take place through class discussion, assigned readings, guest speakers, films, class presentations.

Curriculum Development
Instructor: J. Bennett

ED 201-3

EVALUATION SCHEME

1. Language Learning Device (15%)

The student will construct a learning device that will enhance language development in preschoolers and include plans upon submission.

Due: October 22 or November 19 (as scheduled)

EITHER/OR - (Select #1 or #2 for 15%)

2. Math Learning Device (15%)

The student will construct a learning device that will enhance pre-math skills in preschoolers and include plans upon submission.

3. Flannel Board and Pieces (15%)

The student will construct a multi-purpose flannel board, at least 2 ft. x 3 ft. The board should be neat and easily portable (handles).

Due: November 26

4. Gym Program (as scheduled) (10%)

5. Curriculum Plan (group project) (30%)

As one group, the class will prepare a sample preschool curriculum for one year based on all information presented in this course.

Due: December 3

Quizzes - (3 x 10% = 30%)

1. **October 29** - The student will be tested on material in Ch. 1-6 of Total Learning.
2. **November 12** - The student will be tested on material in Ch. 7-14 of Total Learning.
3. **December 17** - The student will be tested on material in Ch. 15-19 of Total Learning.